

Lieder Elementary School CIP Feedback

Directions: Please complete the form below with your campus specific feedback. Do not delete any information on this form.

SAVING INSTRUCTIONS: Please save this document in the CIP Shared Drive in the individual campus Feedback Folder. (This is the same folder from which you opened this form.)

Possible Guiding Questions:

- When appropriate, did the campus include all district developed strategies for student groups listed in Support Level 3? If not, which strategies were omitted?
- When appropriate, did the campus include all district developed strategies for student groups listed in Support Level 2? If not, which strategies were omitted?
- When appropriate, did the campus include campus developed strategies for student groups that fell outside the pyramid in Support Level 2 and Support Level 3? If not, which student groups were omitted?

NOTE: Special Education and LEP feedback is included in each of the content areas.

<u>Area</u>	<u>Date Reviewed</u>	<u>Reviewer</u>	<u>Students</u>	<u>Teachers</u>	<u>Parents</u>
Reading	9/30/09	Jane Flinn	Did not see a reference to iStation		
ELA					
Math	9/1	Jenna	Good plan	Good plan	
Science	9/24	B. Cobaugh	Students should be provided 60-75 minutes of uninterrupted science instruction. Students should be provided the opportunity to attend Saturday school.	New teachers need to attend New Teacher Science Training.	
Social Studies					
Title I	9/24/09	Nancy Frankel	I am reviewing all the CIPs to check to see if they have the		

			<p>required ten components for Title I. I did not find component #7. It is as follows:</p> <p><i>evidence that the campus improvement plan includes plans for assisting preschool children in the transition from early childhood program</i></p> <p>I know that you do an event to help transition children from home/preschool to Lieder. Please note it in your CIP.</p>		
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State Compensatory Education			
Campus Improvement and Research	9/21/09	Ashley Clayburn	<p>We appreciate all your hard work on the CIP! At this time, points to note include:</p> <ul style="list-style-type: none"> • Area of Focus: Campus Culture – complete Teacher 3 Resources and Timeline • Area of Focus: Student Safety – update Timeline in Teacher 4 • Assurance Addendum: Section B – Parent 2 listed as Pending • Assurance Addendum: Section C – place an X in the box next to the requirement(s)